



CCE Impact Report

2019-2020

Community and Economic Impact

Hours of Student Community Engagement Supported		Economic Impact of Student Engagement YTD (at \$14/hour served)
51,933 hours	CCE Student Organizations	\$727,062.00
3,157 hours	Community Engaged Fellowship	\$44,198
1,100 hours	Community Engaged Scholars	\$15,400
1,515.5 hours	BreakOut	\$21,217
1,000 hours	Community Engaged Leaders	\$14,000
2,376 hours	Public Achievement	\$33,264
1,294 hours	Athletics	\$18,116
62,375.5	Total Hours	\$873,257 Total Economic Impact

Student Engagement

72%	Percent of Students Self-Reported Engaging in the Community (Student Experience Survey)
1,147	Students whose Engagement was Directly Reported to the CCE

CCE Student Programs

250+	Students Participated in CCE Student Programs
41	Student Advising Meetings per Week Among all CCE Staff
13	Issue Areas Engaged (e.g. Education, Sustainability, Affordable Housing)
3	Civic Leadership Programs: <i>Community Engaged Scholars, Leaders, and Bonner Fellows</i>
23	Bonner Fellows
108	Community Engaged Scholars
14	Community Engaged Leaders
2	Community Organizing Programs: <i>Public Achievement, Co-op</i>
14	Students in Public Achievement
6	Issue-Based Student Organizers, CCE Co-op
125+	Students Involved in BreakOut Trips (direct service)
27	BreakOut Trips (including 23 local trips on Saturdays and 4 block break trips)
18	Number of Students Registered for Alternative Spring Break Trip <i>(cancelled due to Coronavirus)</i>
22	Student Organizations

Student Employment and Professional Development

\$66,885	Direct financial support for community-engaged students
12	CCE Student Employees
13	Bonner (CEF) Academic Year Community Internships
5	Full Time Community Engaged Summer Internships Supported
21	Community-Based Work Study students Placed at 9 Organizations
\$3,000	Student Mini-Grants Distributed Annually

Engaged Learning (In and Alongside the Classroom)

90	Documented Community Engaged Learning courses in ~5 years
104	Educational Classes or Workshops hosted by the CCE YTD <i>Average of one per day</i>
2	CCE Adjunct Courses Offered: <i>Introduction to Community Engagement, and Introduction to Community Organizing</i>
18	PEAK Inquiry Projects proposed from 9 organizations <i>Publicly Engaged Actionable Knowledge (PEAK) initiative to accept research or knowledge-based project proposals from community orgs</i>
6	Engaged Capstone projects completed by graduating CEL students (e.g. translating a sociology senior thesis project into a handbook for affordable housing organizers, starting a medical English class for refugees)

Faculty Development

57	Faculty from 24 Departments Participated in CCE Faculty Development Programming or Committees
56	Attendees to Fall Conference Session: <i>Community Engaged Learning on the Block</i>
8	Faculty Participants in a Community Engaged Research Course Development Cohort
6	Courses Supported through Cohort, in 4 Departments
4	Faculty Fellows supporting Priority Issue Areas

Campus Collaboration

125-175	Estimated attendees (students, staff, faculty, community members) at our Community Engagement Recognition Night, with 17 awardees
18	Engagement opportunities and events as part of our 2019 Week of Action
25	Campus Offices with whom the CCE regularly Collaborates

Community Partners

137	Community Organizations engaged by CCE programs and students
11	High Impact Partners, projected to grow to 20-25 HIPs
95	Community Partners supported by individual CC students
13	Community Partners of the Community Engaged Fellowship
9	Community-Based Work Study Partners
16	CCE Student Organization Community Partners
14	K12 School Partners, including 355 youth supported through 705 hours YTD
35	Community Partners Co-Facilitated CCE Events and Programming (2018-now)

Resource Development

\$95,850	Gifts and Grants Raised for CCE Work Since Fall 2017
\$57,600	Gifts for the Community Engaged Fellowship, Leo Hill Trust
\$18,000	Faculty Development Grant, Bonner Foundation
\$15,000	Dean Fund Community Engagement Mini-Grants Gift, Gary Dean
\$5,250	Grant Support for Public Achievement, Pikes Peak United Way
\$60,000	Raised for the Liberal Arts in Correctional Facilities Project

Recognition

Pikes Peak United Way "Power of Philanthropy" Competition Winner (2019)
Competition among CC, PPCC, and UCCS

Jane Cauvel Cultivating Collaboration and Community-Building Award (2019)
Jordan Travis Radke, President's Leadership Award Winner

Fellowships supported annually:

Davis Projects for Peace

Newman Civic Fellowship, National Campus Compact Award

Student Testimonies

"With a supportive staff invested in our well-being and empowering programming, the CCE has been a grounding connection between my experiences on campus and the Colorado Springs community during my time at Colorado College. I am grateful for the Bonner Fellowship as it has given me the opportunity to continue meaningful community engagement, gain perspective, and learn about the fundamentals of social change."

Maddie Ross, 2nd Year Community Engaged Fellow

"The Bonner Fellowship for me is a community of socially engaged people, a community that motivates me and enables me to address issues I care about. Thanks to the weekly meetings with my Bonner fellows, the active support of the staff and the financial resources available for us, caring about social issues has been more feasible for me than ever before."

Year Community Engaged Fellow

Filip Carnogursky, 1st

"The lessons I learned from the CCE were invaluable to every civic engagement project that I organized on campus. I am graduating excited to pursue a career in city government and that would not have happened without all of my great memories working with the CCE."

Senior Coop Organizer

Kadin Mangalik,

"One reason that I chose Colorado College for my undergraduate education was because of the Collaborative for Community Engagement and the opportunities it provided for both volunteering and learning about community service and social change. After four years, I can confidently say that CC has been a wonderful place for me to learn and engage and the CCE has strongly contributed to both my education and engagement. [The CCE] has allowed me to connect what I have learned in the classroom with how I want to engage with my community and create change for the better... [The CCE] pushes us to be mindful and aware, and focus on the communities assets that we can build on."

Natalie Sarver, Senior Community Engaged

Leader

"In nearly half of my interviews with prospective students for CC, I am asked 'How do you think CC works to foster a strong sense of community engagement within and outside the college?' My go to answer has always been the CCE. While every college has community service organisations working independently, very few have a cohort like the CCE which brings these organisations together for students to gain first-hand experience in community based learning by interacting with and learning from each other and professional staff. The CCE stands as a bastion to CC's commitment to fostering ideals of building a community of equity and inclusion inside and outside of CC..."

Awais Syed, Senior Community Engaged Leader and CC Admissions

Fellow

"The work done through the CCE is incredibly important for the CC student sense of place. Engaging with the community in Colorado Springs creates a heightened experience for CC students and the CCE is the department that provides that."
*Natalie TeSelle, Senior CREATE Student
Organization Leader*

"Through Public Achievement, for three years, I have worked for an hour a week with 15 North middle school students to help them develop community engagement skills. As CC's community-oriented office, the CCE has amplified the impact students can make in the surrounding neighborhoods, building bridges that fulfill CC's public mission. It is an essential part of the college, and has been one of the most meaningful parts of my college experience."

*Elam Boockvar-Klein, Public Achievement leader, Community Engaged
Leader*

"The CCE hosts so many student organizations that are vital to ingraining Colorado College as an institution within the Colorado Springs community. CC Science Outreach... has been incredibly important to me as an incoming freshman, I love being able to share my passion for STEM with younger generations within my neighboring community. Overall, the CCE has been a great organization to get involved with as a student at CC and has greatly improved my experience as a first-year student.

Meghna Bagchi, 1st Year

"I believe that the CCE provides a valuable structure to empower the collaboration and success of community-oriented clubs at Colorado College. I have particularly enjoyed the emphasis on reflection and the battling of complacency that were often a focus or sub-theme at CCE trainings and meetings. It is in this spirit that we have recruited additional leadership for next year for the sake of broadening our impact. We appreciate that the CCE helps hold us accountable to our mission."

*Leo Brasuel,
Senior Co-Chair CC Science Outreach*

"Importantly, the advising and mentorship we have received through the CCE has been integral in helping us to create a successful program, improve our leadership abilities, and collaborate with other CC student-led organizations... The CCE encourages students to lead by example..."

Alex Barone-Camp, Senior Co-Chair CC Science Outreach

"The CCE has offered us valuable leadership training in which we got to learn how to be an inclusive, equitable leader from CCE staff's collaboration with the Butler Center and Wellness Resource Center ... In sum, CCE is definitely the central support system and community for our mission to break the CC bubble and help out the greater Colorado Springs community."

Jia Mei, 3rd Year Co-Chair CC Science Outreach

"CCE staff ... have been a great guidance in supporting my transition to the job [with CLC]... Previously, during fall semester, we were short of volunteers ... Over a few weeks, we were able to grow the program from 8 kids to over 15 kids because we had the support we need from CCE."

*Jia Mei, 3rd Year Children's Literacy
Center Worker*

Community Partner Testimonies

"I can't say enough positive things about [the High Impact Partner] initiative, and the experiences it has generated for my students. Thanks again for everything you do ..."

*Adam Millman, North
Middle School*

"I really enjoyed participating in the panel. Not only do I get to share a little of what I've learned about being a young professional in Colorado Springs, but I also meet other professionals who are doing great work... And I

received an email today from a student who is interested in RMFI's work study position! So it has already paid off for us.”

Joe Lavorini, Rocky

Mountain Field Institute